

-EXAMPLE OF A COMPLETED WORD WEB-

**Tobacco Prevention Word Web:
My Personal Commitment Not to Use Tobacco**

This activity can be done individually, as a whole class, or in small groups or pairs of students. If using small groups or pairs, use information from Student Interest Surveys or Learning Profile cards to group students with similar learning/working styles together. Refer to the [All Guide, Process – Getting Started](#) for more information on Learning Profile cards or Student Interest Surveys.

This word web is designed to help students connect information they are learning about tobacco to behaviors and actions that will demonstrate living a tobacco-free lifestyle. Please refer to the illustration on the next page.

1. Start by having each student enter the following phrase in a center circle to start a new word web: “My personal commitment not to use tobacco. I will...”
2. Next, fill in the first set of circles branching off the center circle (noted in orange within the example illustration on the next page). This set contains broad categories of examples of how they will show their commitment to be tobacco-free (categories of behaviors and actions). The number of circles you end up with is up to the teacher/students. There are two options to do this:
 - The teacher creates these broad categories for this level ahead of time and writes them in the word web. If there are current tobacco-users in the class, the teacher may want to add a category for tobacco cessation. This option is preferable for students who are struggling with the content.
 - The students generate the broad category examples, either as a group, individually, in pairs, etc., depending on the abilities of the students.
3. Branching off of these broad categories, students should indicate *specifically* what they would do to demonstrate the behaviors or actions indicated in the first set of circles. These should be student-generated, with teacher input/prompting where needed (noted in green within the example illustration on the next page).
4. The teacher may want to start this process on the board as a whole class, then have students complete the web in small groups, pairs, or individually.
5. If this activity is **not** done as a whole class, the teacher may want to close this activity by combining all the students’ word webs into one large collective web for the class to see and learn from. The students should be allowed to opt out of sharing their personal webs if they are not comfortable doing so.

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