



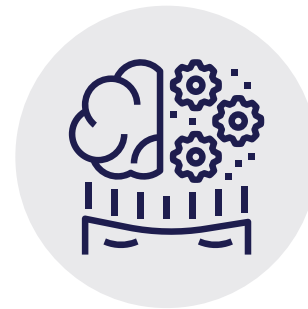
Analyze Influences

Grades PreK-2

Language of Health Literacy:

Step 1

I am _____.
I do _____ (after school/at home).
I have _____.
I like _____.
I do not like _____.



Step 1: What Do I Like?

Sub Skills:

- Describe myself
- Identify my likes and dislikes

Step 2

_____ causes me to like _____.
_____ causes me to dislike _____.
_____ makes me feel _____.
I like _____ because _____.
I connect with _____ because _____.
_____ is important to me because _____.
I like to _____ because _____ does this with me.
I like _____. I learned I liked this with _____.
My school helps me with _____.



Step 2: Why Do I Like What I Like?

Sub Skills:

- Define influence
- Explain why I like the things I do
- Connect people to health
- Connect school to health
- Connect what is seen and heard on screens to health

Step 3

_____ is really important to me.
The most important (person, thing, experience)
is _____.
_____ is important to me. It makes me feel _____.



Step 3: How Do My Likes Connect To My Future?