



## Assessing Stage 4: Collaboration

Students in grades PreK-2 will have mastered *Stage 4: Collaboration* by demonstrating their ability to showcase the performance indicators identified in Standard 4. Use the student friendly language below to support rubric creation and feedback to students.

**Standard 4:** Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

### 4.2.1 Demonstrate healthy ways to express needs, wants, and feelings.

- I can explain my job in a group.
- I can work with others to complete a task.
- I can include all members of my group.

#### ASSESSMENT TOOL #1 (4.2.1)

Have students demonstrate sharing when in a group. Give groups a task to complete where they need to share resources. Have students use specific sentence stems to ask for others to share and to offer their resources to others.

#### ASSESSMENT TOOL #2 (4.2.1)

Place students into small groups (3-4). Give each group a box and art materials. Tell students that they need to create something special for the class out of the materials they were given. Have students review what makes a good team. While students are working, walk around the classroom and observe behaviors. Ask students if everyone is included. Encourage students to participate equally. If students have a conflict, refer to strategies from *Stage 3: Conflict Resolution*. Once students are finished, ask students to present their art to the class. Have students complete a self reflection on their experience on the team. This could be a survey with questions or orally answer reflection questions about their team experience.

Reflection questions:

- Did I work with my team?
- Did I help others?
- Did I include everyone?
- Did I listen to my team?
- Did I share my ideas?



## Content Area Connections

Build content understanding through connections with other courses. Share suggestions with teachers to develop plans for content overlap and student language connections.

The use of effective collaboration skills helps to create a safe and welcoming classroom. When planning for partner or group work, use the strategies learned in *Stage 4: Collaboration* to reinforce healthy ways of communicating. Explicitly teaching students collaboration strategies will ensure that students are set up for success and using common language.

Utilize content structures and topics in classrooms to reinforce student understanding and to support ongoing student development. *Stage 4: Collaboration* can be used across content areas when students are working in groups or partners. Remind students to consider how they can use the strategies learned to contribute to more effective teams.

Reinforce the understanding that effective collaboration can help in all areas of life by exploring the following questions with students across contents. Add specific content information in place of the italicized words as necessary. These questions are meant to be used when students are collaborating with others, during partner or group work, or when reflecting on how working with others has gone. These questions are a guide for independent reflection when students are challenged to understand how best to collaborate when making decisions or completing work as a team.

- How were you a good teammate in *this situation*?
- What was your job in *this situation*?
- What materials needed to be shared to complete *this task*?
- How could you include everyone during *this activity*?

### VOCABULARY REINFORCEMENT:

Utilize the vocabulary words below to reinforce student understanding and to showcase the ability to use words across content areas. For example, an entire grade-level team can decide to teach these words within the specific contexts of their classes to deepen understanding of vocabulary and language use.

*team, teamwork, collaborate, include, share, job, complete, task*



# Resource Bank

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## RMC Health

- [Health Education Skills Model](#)

## National Health Education Standards

- [Standards & Performance Indicators](#)

## Team Building Activities

- <https://www.care.com/c/stories/3793/15-team-building-activities-for-kids/>