



Collaboration Grades 3-5

Language of Health Literacy:

A perfect teammate (does/says) ____.

A perfect teammate makes people feel ____.

If a teammate does ____, then ____ happens.

When a teammate does ____, it (hurts/helps) the team because ____.

Step 1

Including others is important because ____.

Including others makes people feel ____.

Excluding others makes people feel ____.

Do you like ____?

How do you feel about ____?

Have you ever ____?

What do you think of ____?

I will ____ to make sure everyone is included.

Step 2

Our team's goal is ____.

I can help you ____ (specific action.)

I/ we could ____ to make this better. What do you think?

To resolve a conflict in a group, I will ____.

Is this an ok time to give feedback to you about ____?

I would ____.

I feel ____ when ____ because ____.

Can we agree to ____?

Step 3



Step 1: Know My Responsibility

Sub Skills:

- Describe a perfect teammate
- Explain impact of actions
- Know my job



Step 2: Include Others

Sub Skills:

- Explain why it is important to include others
- Learn about teammates
- Include all members
 - Facing all members of the team in a circle
 - Ensuring that everyone speaks at least once
 - Asking questions to get all team member's ideas
 - Assigning clear jobs for everyone (e.g. time keeper, note taker, leader)
 - Creating norms or team agreements



Step 3: Support My Team

Sub Skills:

- Identify team goal
- Offer help
- Resolve conflict
- Give & receive feedback
 - Asking if you can give feedback
 - Being specific
 - Saying how you feel using I-Statements
 - Asking for a specific solution



Step 4: Look Back & Learn

Reflection Questions:

- Did I know and understand my responsibilities? Why or why not?
- Did our team include everyone? Why or why not?
- Did our team experience any conflict? If so, how did we work through this conflict?
- What is something our team was really good at doing?
- What is something our team needs to improve?