



Collaboration Grades 6-8

Language of Health Literacy:

Effective collaboration is important because ____.
The ____ (team/group) is working collaboratively to achieve ____.
Our team needs to ____ by ____.

Step 1

A positive team member is someone who ____.
My personal strengths are _____. These strengths will support my team by ____.
The roles I identified from this goal are _____. I believe I would be best at ____ because of my personal strength ____.
What do you think you would do well on this team?

Step 2

I can impact others by ____.
Inclusion is important in collaboration because ____.
By learning about ____, we were better able to ____ as a team.
____ has ____ (strength), which means they should be in charge of ____
____ (team member's name), what do you think?
____ (team member's name), what do you think of ____?
____ (team member's name), what are some of your ideas?
Having ____ as a group norm will help our team accomplish ____.
If we were all meeting this norm, it would (look/sound) like ____.
Is this an ok time to provide you feedback?
I would recommend ____.

Step 3



Step 1: Identify the Team Goal

Sub Skills:

- Define collaboration
- Identify the goal of the team



Step 2: Examine My Role

Sub Skills:

- Name attributes of a positive team member
- Know my strengths
- Know my job



Step 3: Support the Team

Sub Skills:

- Understand impact of individuals on the team
- Define inclusion
- Get to know team members
- Get ideas from everyone
- Create team norms
- Give and receive feedback



Step 4: Reflect

Reflection Questions:

- Did the team achieve our goal? Why or why not?
- Did the team include everyone? Why or why not?
- Did I fulfill my responsibilities? Why or why not?
- Did our team experience any conflict? If so, how did we work through this conflict?
- What is something our team was really good at doing?
- What is something our team needs to improve?