



# Collaboration

## Grades 9-12

### Language of Health Literacy:

The \_\_\_\_ (team/group) are working collaboratively to achieve \_\_\_\_ by \_\_\_\_.

By \_\_\_\_, our (team/group) must accomplish \_\_\_\_.

#### Step 1

A positive team member makes sure to \_\_\_\_.

\_\_\_\_ impacts a team by \_\_\_\_.

\_\_\_\_ (helps/hurts) the team's ability to \_\_\_\_ because \_\_\_\_.

My personal strengths are \_\_\_\_.

These strengths will support my team by \_\_\_\_.

The goal is to \_\_\_\_, which means we need people to \_\_\_\_, \_\_\_\_, and \_\_\_\_.

What do you think you would do well on this team?

Because \_\_\_\_'s strength is \_\_\_\_, they should \_\_\_\_.

#### Step 2

Inclusion helps a team succeed because \_\_\_\_.

By learning about \_\_\_\_, we were better able to \_\_\_\_ as a team.

\_\_\_\_ (team member's name), what are some of your ideas?

If we were all meeting this norm, it would (look/sound) like \_\_\_\_.

I think we should combine \_\_\_\_ and \_\_\_\_ because \_\_\_\_.

I hear that you think \_\_\_\_ is the best plan, but I disagree because \_\_\_\_.

#### Step 3



### Step 1: Identify the Team Goal

#### Sub Skills:

- Define collaboration
- Identify the goal of the team



### Step 2: Examine My Role

#### Sub Skills:

- Name attributes of a positive team member
- Explain impact of an individual on a team
- Delegate tasks based on strengths



### Step 3: Support the Team

#### Sub Skills:

- Explain why inclusion is important to collaboration
- Get to know team members
- Listen to all team member ideas
- Create team norms
- Build consensus and make decisions



### Step 4: Reflect

#### Reflection Questions:

- Did our team achieve our goal? Why or why not?
- Did our team include everyone? Why or why not?
- Did I fulfill my responsibilities? Why or why not?
- Did our team experience any conflict?
- If so, how did we work through this conflict?
- What is something our team was really good at doing?
- What is something our team needs to improve?